2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: THORNWOOD EL

Campus Number: **101920123**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

		Stata	District	Commun	African	Hienonie	\A/bito	American	Acion	Pacific	Two or More	Special	Econ	EL (Current &
		State	District		American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	DISagv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	61%	*	*	*	-	*	-	*	*	*	*
	2017	73%	72%	62%	*	61%	100%	-	*	-	-	*	59%	57%
At Meets Grade Level or Above	2018	43%	44%	25%	*	*	*	-	*	-	*	*	*	*
At Mantaga Cyarla Layed	2017	45%	45%	36%	*	42% *	88%	-	*	-	*	*	34% *	36% *
At Masters Grade Level	2018 2017	25% 29%	26% 29%	11% 27%	*	31%	75%	-	*	-	*	*	24%	29%
Grade 3 Mathematics	2017	2970	29%	2/70		3170	75%	-		-	-		2470	2970
At Approaches Grade Level or Above	2018	78%	75%	55%	*	*	*	_	*	_	*	*	56%	67%
At Approaches Grade Level of Above	2017	77%	74%	64%	*	69%	*	_	*	_	_	*	66%	*
At Meets Grade Level or Above	2017	47%	46%	27%	*	*	*	_	*	_	*	*	26%	37%
At Meets Glade Level of Above	2017	49%	47%	35%	*	36%	*	_	*	_	_	*	34%	*
At Masters Grade Level	2018	23%	23%	14%	*	*	*	_	*	_	*	*	12%	22%
/ timasters crade Level	2017	26%	27%	14%	*	14%	*	-	*	-	-	*	10%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	49%	*	*	*	-	*	-	-	*	51%	*
• •	2017	70%	66%	60%	*	*	*	*	*	-	-	*	58%	*
At Meets Grade Level or Above	2018	46%	43%	25%	*	*	*	-	*	-	-	*	23%	*
	2017	44%	42%	38%	*	*	*	*	*	-	-	*	35%	*
At Masters Grade Level	2018	24%	25%	15%	*	*	*	-	*	-	-	*	13%	*
	2017	24%	24%	14%	*	*	*	*	*	-	-	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	75%	54%	*	*	*	-	*	-	-	*	57%	*
	2017	76%	71%	63%	*	70%	*	*	*	-	-	*	62%	71%
At Meets Grade Level or Above	2018	49%	46%	19%	*	*	*	-	*	-	-	*	20%	*
	2017	47%	45%	44%	*	55%	*	*	*	-	-	*	40%	54%
At Masters Grade Level	2018	27%	27%	13%	*	*	*	-	*	-	-	*	13%	*
	2017	27%	25%	21%	*	27%	*	*	*	-	-	*	19%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2017	65%	62%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2017	34%	34%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2017	11%	11%	*	*	*	*	*	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	83%	*	89%	*	-	*	-	-	*	80%	*
	2017	82%	76%	74%	*	80%	*	*	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	54%	51%	39%	*	42%	*	-	*	-	-	*	33%	*
	2017	48%	47%	38%	*	49%	*	*	*	-	*	*	37%	*
At Masters Grade Level	2018	26%	26%	13%	*	14%	*	-	*	-	-	*	11%	*
	2017	25%	28%	18%	*	29%	*	*	*	-	*	*	18%	*
Grade 5 Mathematics ^^						_								
At Approaches Grade Level or Above	2018	91%	86%	81%	*	*	*	-	*	-	-	*	*	*
	2017	87%	81%	80%	*	89%	*	*	*	-	*	*	82%	83%
At Meets Grade Level or Above	2018	58%	54%	29%	*	*	*	-	*	-	-	*	*	*
	2017	50%	49%	49%	*	69%	*	*	*	-	*	*	51%	61%
At Masters Grade Level	2018	30%	29%	10%	*	*	*	-	*	-	- *	*	*	*
	2017	24%	28%	21%	*	31%	*	*	*	-	*	*	22%	30%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	77%	*	*	82%	-	*	-	-	*	*	*
	2017	74%	72%	69%	*	*	*	*	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	41%	38%	27%	*	*	45%	-	*	-	-	*	*	*
	2017	42%	44%	31%	*	*	*	*	*	-	*	*	26%	*
At Masters Grade Level	2018	17%	14%	11%	*	*	45%	-	*	-	-	*	*	*
	2017	18%	21%	9%	*	*	*	*	*	-	*	*	11%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	67%	57%	68%	83%	_	*	_	*	*	66%	72%
· · · · · · · · · · · · · · · · · · ·	2017	75%	73%	66%	53%	71%	77%	*	*	_	*	*	65%	67%
At Meets Grade Level or Above	2018	48%	48%	28%	21%	26%	43%	_	*	_	*	*	24%	31%
	2017	45%	46%	36%	20%	44%	41%	*	*	_	*	*	34%	38%
At Masters Grade Level	2018	22%	22%	12%	7%	9%	31%	_	*	_	*	*	10%	12%
	2017	20%	22%	16%	7%	20%	20%	*	*	_	*	*	16%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	66%	61%	65%	78%	_	*	_	*	*	64%	66%
7 (7 Approaches Grade Level of 7 Bove	2017	72%	70%	65%	*	69%	75%	*	*	_	*	*	64%	63%
At Meets Grade Level or Above	2018	46%	47%	30%	29%	28%	37%	_	*	_	*	*	26%	31%
THE WICES GIAGE LEVEL OF THOSE	2017	44%	45%	37%	*	43%	50%	*	*	_	*	*	35%	37%
At Masters Grade Level	2018	19%	20%	13%	12%	11%	19%	_	*	_	*	*	11%	10%
At Musicis Grade Level	2017	19%	20%	20%	*	24%	29%	*	*	_	*	*	19%	16%
All Grades Mathematics	2017	1370	2070	2070		2170	2370						1370	1070
At Approaches Grade Level or Above	2018	81%	78%	65%	*	67%	89%	_	*	_	*	*	64%	74%
At Approaches Grade Level of Above	2017	79%	76% 76%	69%	*	76%	83%	*	*	-	*	*	69%	73%
At Meets Grade Level or Above	2017	50%	49%	25%	*	24%	48%		*	-	*	*	23%	30%
At Meets Glade Level of Above	2017	46%	46%	43%	*	53%	50%	*	*	-	*	*	42%	48%
At Masters Grade Level	2017	24%	22%	43 % 12%	*	10%	37%		*	-	*	*	10%	16%
At Masters Grade Level	2017	24%	24%	18%	*	24%	25%	*	*	_	*	*	17%	23%
All Grades Writing	2017	22 /0	2470	10 /0		24 /0	23/0			_			17 /0	2570
At Approaches Grade Level or Above	2017	67%	63%	*	*	*	*	*	*	_	_	*	*	*
At Meets Grade Level or Above	2017	36%	36%	*	*	*	*	*	*	_	-	*	*	*
At Masters Grade Level	2017	11%	13%	*	*	*	*	*	*			*	*	*
All Grades Science	2017	1170	1370											
	2010	900/	77%	770/	*	*	920/		*			*	*	*
At Approaches Grade Level or Above	2018	80% 79%	77% 78%	77% 69%	*	*	82%	*	*	-	*	*	68%	*
At Moote Crade Level or About	2017				*	*		T	*	-	T	*	68% *	*
At Meets Grade Level or Above	2018	51%	51%	27%	*	*	45% *	-	*	-	*	*		*
At Mastera Crade Level	2017	49%	52%	31%	*	*	•	•	*	-	•	*	26% *	*
At Masters Grade Level	2018 2017	23% 19%	23% 22%	11% 9%	*	*	45% *	*	*	-	*	*	11%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

School Progress Domain - Acade	mic Growth Sco	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogress Domain - Acade	illic Growar Sco	ic by Gia	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 65	40 54	39 50	37 52	* 71	-	*	-	-	* 100	37 57	43 63
Grade + Mathematics	2010	05	05	34	30	32	7 1					100	37	05
Grade 5 ELA/Reading	2018	80	82	79	79	77	78	-	*	-	-	*	80	77
Grade 5 Mathematics	2018	81	82	67	61	66	72	-	*	-	-	*	63	70
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	62 63 61	59 62 56	60 61 60	69 66 72	- - -	80 * *	- - -	- - -	74 56 90	60 60 60	65 62 67

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	31%	33%	33%	35%	*	-	*	-	- *	*	26%	*
Mathematics	2017 2018 2017	35% 47% 43%	29% 39% 38%	26% 40% 36%	28% 41%	37% 38% 38%	* * *	- - *	*	- - -	- *	*	26% 33% 36%	35% 41% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fir	st STAAR	Administrat	ion										
5	2018	79%	74%	76%	65%	86%	67%	-	*	-	-	*	71%	68%
Students Requiring Accelerated Instru	2018	21%	26%	24%	35%	14%	*	-	*	-	-	*	29%	32%
STAAR Cumulative Met Standard	2018	84%	77%	82%	75%	89%	67%	-	*	-	_	*	78%	68%
STAAR Non-Proficient Students Pron					*	1000/	*		*		*	1000/	1000/	1000/
	2017	97%	99%	100%	*	100%	*	-	*	-	*	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade	Levelon Fir	st STAAR	Administrat	ion										
5	2018	85%	78%	63%	50%	66%	75%	-	*	-	-	*	59%	65%
Students Requiring Accelerated Instru	uction 2018	15%	22%	37%	50%	34%	*	_	*			*	41%	35%
STAAR Cumulative Met Standard	2010	13%	2270	3/70	30%	3470	·	-	·	-	-	·	4170	3370
CTARN B. S. J. C. J. J. B.	2018	90%	86%	82%	65%	84%	100%	-	*	-	-	*	79%	80%
STAAR Non-Proficient Students Pron	noted by Gra 2017	ade Placen 96%	nent Comm 99%	ittee 100%	*	*	-	-	*	-	*	100%	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 431 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	67%	60%	62%	-	-	*	60%	60%	-	-	60%	60%
	2017	75%	73%	66%	62%	-	-	-	62%	61%	59%	*	-	61%	61%
At Meets Grade Level or Above	2018	48%	48%	28%	18%	18%	-	-	*	27%	27%	-	-	22%	22%
	2017	45%	46%	36%	36%	-	-	-	36%	21%	22%	*	-	30%	30%
At Masters Grade Level	2018	22%	22%	12%	6%	6%	-	-	*	11%	11%	-	-	8%	8%
	2017	20%	22%	16%	11%	-	-	-	11%	10%	10%	*	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	66%	*	*	-	-	*	*	*	-	-	53%	53%
	2017	72%	70%	65%	62%	-	-	-	62%	*	*	*	-	57%	57%
At Meets Grade Level or Above	2018	46%	47%	30%	*	*	-	-	*	*	*	-	-	24%	24%
	2017	44%	45%	37%	35%	-	-	-	35%	*	*	*	-	28%	28%
At Masters Grade Level	2018	19%	20%	13%	*	*	-	-	*	*	*	-	-	8%	8%
	2017	19%	20%	20%	15%	-	-	-	15%	*	*	*	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	65%	*	*	-	-	*	*	*	-	-	65%	65%
	2017	79%	76%	69%	71%	-	-	-	71%	*	*	*	-	71%	71%
At Meets Grade Level or Above	2018	50%	49%	25%	*	*	-	-	*	*	*	-	-	19%	19%
	2017	46%	46%	43%	47%	-	-	-	47%	*	*	*	-	41%	41%
At Masters Grade Level	2018	24%	22%	12%	*	*	-	-	*	*	*	-	-	10%	10%
	2017	22%	24%	18%	15%	-	-	-	15%	*	*	*	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2017	67%	63%	*	*	-	-	-	*	*	*	*	-	*	*
At Meets Grade Level or Above	2017	36%	36%	*	*	-	-	-	*	*	*	*	-	*	*
At Masters Grade Level	2017	11%	13%	*	*	-	-	-	*	*	*	*	-	*	*
All Grades Science	2012	222/		,											
At Approaches Grade Level or Above	2018	80%	77%	77%	*	*	-	-	*		*	-	-	*	*
	2017	79%	78%	69%	*	-	-	-	*	*		-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	27%		*	-	-	-	*	*	-	-		
	2017	49%	52%	31%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	11%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	22%	9%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Gr	rowth Sc	ore													
All Grades Both Subjects	2018	69	70	62	70	70	_	_	-	68	68	_	_	69	69
All Grades ELA/Reading	2018	69	70	63	71	71	_	_	-	63	63	_	_	67	67
All Grades Mathematics	2018	70	69	61	68	68	_	_	_	72	72	_	_	70	70
	_0.0	. •									· -			. •	. •

District Name: SPRING BRANCH ISD

Campus Name: THORNWOOD EL

Campus Number: 101920123

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 431 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	33%	*	*	-	-	-	*	*	-	-	*	*
	2017	35%	29%	26%	*	-	-	-	*	*	*	-	-	35%	35%
Mathematics	2018	47%	39%	40%	*	*	-	-	-	*	*	-	-	41%	41%
	2017	43%	38%	36%	*	-	-	-	*	*	*	-	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: THORNWOOD EL

Campus Number: 101920123

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2018 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	ніѕрапіс	wnite	indian	ASIdii	Islander	Races	Eu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 89%	99% 90%	100% 91%	100% 84%	*	100% 83%	-	*	100% 82%	100% 91%	100% 91%
Mobile Other Exclusions	4% 1%	3% 1%	9% 1%	9% 0%	7% 2%	12% 4%	*	17% 0%	-	*	18% 0%	7% 1%	4% 4%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 85%	100% 80%	100% 86%	100% 88%	100% 100%	100% 78%	- -	*	100% 91%	100% 87%	100% 80%
Mobile Other Exclusions	4% 1%	4% 2%	14% 2%	20% 0%	11% 2%	12% 0%	0% 0%	13% 9%	- -	*	9% 0%	10% 2%	15% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.3%	96.2%	96.4%	96.7%	*	93.8%	_	*	95.7%	96.2%	96.4%
2015-16	95.8%	95.9%	96.4%	96.6%	96.8%	95.7%	*	94.9%	-	*	96.1%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.9%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	_	-	_	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	_	_	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.1%	90.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	-	-	-	_	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	4.2%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.2%	0.5%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	-	- Inspanic	- vvince	- Indian	Asian -	-	- Naces		DISAGY -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	55.570											
Graduated	90.9%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	7.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	92.2%	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	89.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.2%	-	_	_	_	_	_	-	_	_	_	_
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.9%	-	_	_	_	_	_	-	_	_	_	_
Class of 2016	87.4%	94.0%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	-	_	_	_	_	_	-	_	_	_	_
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	_	_	_	-	-	-	<u>-</u>	_	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	uates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	8.0%	_	_	_	_	-	_	-	_	_	_	_
Approved Industry-Based Certificati 2016-17			_	_	-	-	-	_	_	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo	ork Aligned v 17.3%	vith Industry 12.1%	/-Based Certific	ations (Annua	al Graduates) -	-	-	_	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	ial Graduates	5)		•								
Reading													
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	19.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	25.4%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	1											
2016-17 · `	50.5%	31.7%	-	-	-	_	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	•	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	_	-	-	-	_	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	62.7%	_	_	-	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	55.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	57.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.5.570	J 1 / 0									11/4		, α
2017	51.3%	59.8%	_	-	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	59.2%	-	-	-	_	-	_	-	_	n/a	-	n/a
Science	J4.0 /0	JJ.Z /0	-	-	-	_	-	-	-	_	II/a	-	11/a
2017	20 20/	54.1%									n/-		2/2
2017	38.3% 35.1%	54.1% 42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	33.1%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

										Two or			
	_			African			American	_	Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	40.70/									,		,
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	908	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	20.3	23.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	23.0	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	24.2	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

T....

										Two or			
			African			American		Pacific	More	Special Econ	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Frades 9-12)	•										,
Any Subject	• `	,											
2016-17	37.1%	39.4%	-	_	_	_	_	_	_	_	_	_	-
2015-16	35.9%	37.3%	-	_	-	_	_	_	-	_	_	_	_
English Language Arts													
2016-17	16.8%	19.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	19.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	27.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	25.3%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	3,0	0.070											
2016-17	21.8%	24.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Craduates Envalled in Toyon	Inglikulian of Hi		(TV	*** 2015-16 d	ataaamdat.	المستنمسية	010 ***						
Graduates Enrolled in Texas	54.7%			2015-16 u	ata was update	eu January 2	019						
2015-16		55.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	71.0%		-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	_	_	_	_	_	_	_	_	_	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

	Cai	mnuc			
Student Information	Count	Percent	District	State	
Total Students	431	100.0%	34,975	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	24	5.6%	5.6%	4.3%	
Kindergarten	65	15.1%	6.5%	6.9%	
Grade 1	68	15.8%	6.9%	7.2%	
Grade 2	72	16.7%	7.2%	7.3%	
Grade 3	60	13.9%	7.4%	7.6%	
Grade 4	62	14.4%	7.6%	7.7%	
Grade 5	80	18.6%	7.5%	7.7%	
Grade 6	0	0.0%	7.2%	7.5%	
Grade 7	0	0.0%	7.2%	7.5%	
Grade 8	0	0.0%	7.4%	7.4%	
Grade 9	0	0.0%	8.0%	8.0%	
Grade 10	0	0.0%	7.4%	7.4%	
Grade 11	0	0.0%	7.1%	6.9%	
Grade 12	0	0.0%	6.8%	6.4%	
Ethnic Distribution:					
African American	133	30.9%	5.1%	12.6%	
Hispanic	197	45.7%	59.2%	52.4%	
White	67	15.5%	26.8%	27.8%	
American Indian	1	0.2%	0.3%	0.4%	
Asian	19	4.4%	6.5%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	14	3.2%	2.0%	2.3%	
Economically Disadvantaged	342	79.4%	56.2%	58.8%	
Non-Educationally Disadvantaged	89	20.6%	43.8%	41.2%	
English Learners (EL)	150	34.8%	33.7%	18.8%	
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%	
At-Risk	278	64.5%	57.4%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	29				
By Type of Primary Disability					
Students with Intellectual Disabilities	**	**	38.6%	43.3%	
Students with Physical Disabilities	7	24.1%	24.2%	21.9%	
Students with Autism	*	*	18.2%	13.2%	
Students with Behavioral Disabilities	13	44.8%	17.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%	
Mobility (2016-17):					
Total Mobile Students	105	25.7%	13.5%	16.0%	
By Ethnicity:					
African American	32	7.8%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

	Can	npus		
Student Information	Count	Percent	District	State
Hispanic	52	12.7%		
White	13	3.2%		
American Indian	1	0.2%		
Asian	4	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	1.5%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	1.8%	1.1%	2.1%	0.0%	1.7%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	18.7
Grade 1	17.0	19.2	18.8
Grade 2	18.3	19.5	18.8
Grade 3	20.8	19.8	19.0
Grade 4	15.3	20.1	19.2
Grade 5	20.0	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

	Cal			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff:	39.4	92.9%	65.4%	64.1%
Teachers	32.0	75.5%	51.6%	50.1%
Professional Support	5.4	12.7%	9.8%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Educational Aides:	3.0	7.1%	8.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	71.0	12,131.0
Part-time	1.0	n/a	8.0	1,148.0
Total Minority Staff:	21.5	50.7%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	6.9%	10.4%
Hispanic	12.0	37.5%	28.9%	27.2%
White	16.0	50.0%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	9.4%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	6.3%	21.6%	23.7%
Females	30.0	93.7%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	30.0	93.8%	72.5%	74.1%
Masters	2.0	6.2%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	32.0	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
r r r r r	- · · ·			-1-7-

Number of Students per Teacher

13.5

15.1

15.6

n/a

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	6.9	5.4
Average Years Experience of Assistant Principals	11.0	7.4	5.2
Average Years Experience of Assistant Principals with District	11.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,713	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,713	\$57,638	\$53,334
Professional Support	\$63,448	\$69,437	\$63,165
Campus Administration (School Leadership)	\$89,617	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	2.2	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THORNWOOD EL Campus Number: 101920123

Total Students: 431 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	148	34.3%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	10	2.3%	8.9%	7.9%
Special Education	29	6.7%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.3%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	1.0	3.1%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	27.0	84.4%	76.1%	72.3%
Special Education	1.0	3.1%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.